

Xavier Catholic College Ballina



YEAR 8 ASSESSMENT BOOKLET 2020

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Mission Statement

Xavier Catholic College, Ballina

*What does the Lord require of us
but to act justly,
and to love kindness,
and to walk humbly with our God?* Micah 6:8

Xavier Catholic College Ballina is a Jesuit Companion School and a ministry of the St Francis Xavier Catholic Parish. Our mission is to provide a holistic Catholic education that is world-affirming, encourages a study of all reality and seeks wisdom. We strive to develop conscientious leaders and agents of change who are intellectually competent, open to growth, committed to justice, and compassionate in service to others for the greater glory of God.



Assessment Policy and Procedures

RULES FOR YEAR 8

Students must:

- a) *have a satisfactory record of attendance at school;*
- b) *complete studies within a pattern set by NESA to fulfil compulsory study;*
- c) *have a satisfactory record of application to study;*
- d) *complete examinations and assessment items as indicated.*

ASSESSMENT AND THE GRADING SYSTEM

This booklet will explain the operation of the Grading System and provide an outline of how the College will assess students in Year 8 in each of their courses.

All courses will be reported by using five grades, A to E.

A student's grade in each of their subjects will be based on the school's assessment of the student's performance against the descriptors for each course.

The General Performance Descriptors (see below) are used by the NESA Syllabus Committees to develop specific performance descriptors for each subject. These Course Performance Descriptors, which are based on the knowledge and skills objectives of courses, will assist schools in awarding grades in each subject.

The assessment tasks set by the school will be used to provide data to assist teachers determine which description best reflects the level of achievement of each student at the end of the year or semester. The final decisions are made in relation to the **"standard" reached**, not in relation to performance relative to other students.

GRADE	GENERAL PERFORMANCE DESCRIPTORS
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

STUDENT ADVICE

Students must be made aware in general terms of the assessment arrangements of each course. This is provided in the outline of course assessment which follows in this booklet as well as in Assessment Calendars available on the College Website. It is mandatory that students be advised of the nature, relative importance and timing of any assessment task. In addition, students should be given feedback on their achievement in each task.

RESPONSIBILITIES

Responsibilities of the College

The whole school, under the guidance of the Principal, will be responsible for:

- *Establishing policies and procedures across the school which ensure a consistent approach*
- *Ensuring that staff are fully aware of school assessment policies and procedures*
- *Ensuring the valid distribution of grades in different subjects*
- *Ensuring that students and their parents are fully aware of the system*
- *Setting up procedures for dealing with appeals*

Responsibilities of the Faculty

- *Ensuring that Faculty members are fully aware of the assessment requirements of the Board and school*
- *Establishing consistent practices within subjects*
- *Determining how comparability between different classes will be achieved*
- *Ensuring that students are informed of their responsibilities and the details of the assessment program*
- *Establishing the method of recording and reporting assessment data*
- *Monitoring individual teacher's grading determinations*

Responsibilities of the Teacher

- *Setting assessment tasks related to the course objectives*
- *Informing students as to what is expected of them*
- *Measuring student achievement*
- *Recording observations using marks, grades or comments*
- *Providing appropriate feedback to students on each task*
- *Making a judgement of each student's level of achievement by choosing the most appropriate overall description in the Course Performance Descriptors.*

Responsibilities of the Students

- *Completing each assessment task to the best of their ability*
- *Ensuring that any questions they have about the marks/grades/comments awarded for an individual piece of work are resolved at the time the work is handed back*
- *Demonstrating that through effort and achievement they have met all the requirements of the course*

SUBMISSION OF TASKS

Each student is expected to perform all the tasks that are part of the Assessment Program.

Students are to be given a due date for each assessment task they are required to submit. All tasks are to be submitted at the appointed time and in the appropriate fashion as designated by the teacher/LOL on the assessment task cover sheet. The submission can be either hardcopy or electronic; be advised that while there is a move toward electronic submission, this is not always the case.

If a student does not submit the task on time it will be treated as a late submission (refer to Late Submission of Tasks) unless an *Absence from Assessment Form* online form (located on College Website) has been completed. It is the student's responsibility to ensure that this has been completed

LATE SUBMISSION OF TASKS

Students are to be given a due date for each Assessment item they are to submit. To avoid any unfair advantage "hand-in" type tasks should, ideally, be due on a Monday.

Late submissions of work will be accepted up to four school days after the due date under the following circumstances:

- a) a penalty shall be imposed which shall be a reduction in the mark obtained by 30% of the maximum possible mark for the first day late; 20% of the maximum possible mark for the second day late and 10% of the maximum possible mark for each subsequent day late.
- b) submissions after this date will be treated as a non-attempt and shall be awarded a zero mark.

ABSENCE FROM ASSESSMENT

Each student is expected to perform tasks which are part of the Assessment Program.

If a student is absent for the submission OR sitting of a task due to illness, a parent/guardian is to contact the college to notify of a student's absence and complete *Absence From Assessment Form* via School Website, complete with doctor certificate. This is similar for Misadventure, external sport commitments and significant family commitments (effectively an 'out of the ordinary' event (eg. funeral, travelling for a wedding within NSW, a significant family, birthday,)). Some form of evidence is required to be included with the *Absence From Assessment Form*. A note from a parent or guardian is sufficient. Students will typically sit the missed task in the first available lesson after they return to school.

Students who are away from the school on Non-Approved Leave when assessment tasks are due need to notify the school at least TWO WEEKS in advance both via front office and the LOC/LOL. Students who will be away in these circumstances will receive a zero mark for 'in-class' tasks that may occur during their absence. Submittable tasks are to be electronically submitted BEFORE or ON the due date via the means stipulated by the Leader of Learning on the assessment task. **Parents are therefore actively encouraged to avoid taking their students away from school during examination times and when assessment tasks are due for submission.**

In all other cases where a candidate fails to complete an Assessment Task, a zero mark will be awarded.

If, for any reason, a zero mark is awarded to any student, the Leader of Curriculum will be informed. The student and his/her parents will also be informed **as soon as possible** by the School.

If an alteration is made, amendments must be given to the students in writing and copies kept in the teacher's file, and the Leader of Curriculum's file. The Leader of Curriculum will amend the Assessment Calendar on the College intranet.

MALPRACTICE

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others. A student found to be committing malpractice may receive a zero; a loss of some marks or may have to resubmit an alternate, yet comparable task. In this case, parents/caregivers would be contacted by the relevant Leader of Learning.

It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as their own using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- using non-approved aides during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice

[From: HSC Assessment In A Standards-Referenced Framework – A Guide To Best Practice, Educational Resources NESAs, www.arc.nesa.nsw.edu.au/go/hsc]

Appeals

APPEALS

Students may request a Review of their assessments. Teachers' judgements of the worth of an individual student's performance is not grounds for appeal. Therefore, the marks or grades awarded are not subject to review. The purpose of the review is to establish whether:-

- a) *the weightings used are those specified in the school's published assessment booklet for that year group;*
- b) *the procedures followed and marks awarded are consistent with the school's published assessment booklet for that year group;*
- c) *any computational or clerical errors have occurred.*

As each assessment task is returned to the students, the teachers will explain their marking scheme and how the grades were determined. Clear, accurate feedback should obviate the need for appeals.

Students wishing to appeal against a grade must submit a written request to the Leader of Curriculum within two days of receiving their result.

The appeals must be written as they may have to be referred to an Appeals Panel if the student and teacher cannot find grounds for agreement.

The decision of the Appeals Panel is final.

ASSESSMENT SCHEDULES

Religious Education



Xavier Catholic College Assessment Schedule Religious Education Year 8, 2020

	Task 1	Task 2	Task 3	
Date of Task	Term 1 Week 9	Term 3 Week 10	Term 4 Week 5	
Type of Task	Research and Report	PBL Task + Reflection Journal	Writing Task	
Outcomes	A8 V A8 K A8 S	B8 V B8 K B8 S	C8V C8K C8S	
Syllabus Topic	Walking the Talk	The Call to Follow	Striving for Goodness	
Syllabus Content				Weighting
Total Weighting	40%	30%	30%	100%

- Semester 1 Report: Task 1 - 100%
- Semester 2 Report: Task 2 - 50% /Task 3 - 50%

English



Xavier Catholic College Assessment Schedule English Year 8, 2020

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 1 Week 4	Term 2 Week 6	Term 3 Week 9	Term 4 Week 6	
Nature of Task	Task 1	Task 2	Task 3	Task 4	
Syllabus Topic/s	Hero's Quest	Great Speeches	Novel Close Study	Romeo & Juliet	
Outcomes Assessed	EN4-1A EN4-2A EN4-4B EN4-5C EN4-6C	EN4-1A EN4-3B EN4-4B EN4-5C EN4-6C EN4-7D EN4-8D	EN4-1A EN4-3B EN4-4B EN4-5C EN4-7D	EN4-1A EN4-3B EN4-5C EN4-6C EN4-8D	
					Weighting %
Total %	25%	25%	25%	25%	100%

Mathematics



Xavier Catholic College Assessment Schedule Mathematics Year 8, 2020

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 1 Week 7	Term 2 Week 8	Term 3 Week 9	Term 4 Week 6	
Nature of Task	Class Test	Test	Test	Test	
Syllabus Topic/s	Pythagoras' Theorem, Integers, Decimals and Indices.	Algebra, Length, Area and Volume (not circle or cylinders).	Circle/Cylinders and Equations	Data Analysis, Probability, Rates , Ratio and Time	
Outcomes Assessed	MA4- 1WM, 2WM, 3WM, 4NA, 5NA, 9NA, 16MG	MA4- 1WM, 2WM, 3WM, 8NA, 12MG, 13MG, 14MG	MA4- 1WM, 2WM, 3WM, 10NA, 13MG, 14MG	MA4- 1WM, 2WM, 3WM, 6NA, 7NA, 15MG, 19SP, 20SP, 21SP	
Syllabus Components					Weighting %
Knowledge, Skills and Understanding	✓	✓	✓	✓	
Communicating, Problem Solving and Reasoning	✓	✓	✓	✓	
Total %	20%	30%	20%	30%	100%

- Semester 1 Report: Task 1 - 50% /Task 2 - 50%
- Semester 2 Report: Task 3 - 50% / Task 4 - 50%

Science



Xavier Catholic College Assessment Schedule Science Year 8, 2020

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 1 Week 10	Term 2 Week 5	Term 3 Week 8	Term 4 Week 5	
Nature of Task	Research & Investigation	Test	Investigation	Test	
Syllabus Topic/s	Scientific Process & Reporting	Physical, Biological & Chemical Processes	Scientific Process & Reporting	Reproduction, Health & Disease & Body Systems	
Outcomes Assessed	SC4 - 4WS SC4 - 5WS SC4 - 6WS SC4 - 7WS SC4 - 8WS SC4 - 9WS SC4 - 11PW SC4 - 12ES	SC4 - 7WS SC4 - 8WS SC4 - 9WS SC4 - 13ES SC4 - 14LW SC4 - 16CW SC4 - 17CW	SC4 - 4WS SC4 - 5WS SC4 - 6WS SC4 - 7WS SC4 - 8WS SC4 - 9WS	SC4 - 7WS SC4 - 8WS SC4 - 9WS SC4 - 11WP SC4 - 12ES SC4 - 15LW	
Syllabus Components					Weighting %
Working scientifically	20		40		60
Knowledge & Understanding		15		25	40
Total %	20%	15%	40%	25%	100%

- Semester 1 Report: Task 1 - 50% /Task 2 - 50%
- Semester 2 Report: Task 3 - 50% / Task 4 - 50%

History

Semester 1 and 2



Xavier Catholic College Assessment Schedule History Year 8, 2020

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 1 Week 8	Term 2 Week 6	Term 3 Week 8	Term 4 Week 6	
Nature of Task	Test - Knowledge and Understanding and Skills	Topic test / Written responses	Research	Exam	
Syllabus Topic/s	Investigating the Ancient Past	The Mediterranean World	The Vikings	Expanding Contacts	
Outcomes Assessed	HT4 -1 HT4-5 HT4-6 HT4-8 HT4-9 HT4-10	HT4-2 HT4-3 HT4-6 HT4-9 HT4-10	HT4 -3 HT4-5 HT4-7 HT4-8 HT4-9 HT4-10	HT4 -2 HT4 -3 HT4 -4 HT4-6 HT4-7 HT4-10	
Syllabus Components					Weighting %
Knowledge and Understanding	✓	✓	✓	✓	
Historical Skills	✓	✓	✓	✓	
Communication	✓	✓	✓	✓	
Total %	25%	25%	25%	25%	100% History

- Semester 1 Report: Task 1 - 50% / Task 2 - 50% - History
- Semester 2 Report: Task 3 - 50% / Task 4 - 50% - History

Languages

French

French



Xavier Catholic College Assessment Schedule French Year 8, 2020

	Task 1	Task 2	Task 3	
Timing of Task	Term 2 Week 3	Term 3 Week 8	Term 4 Week 5	
Nature of Task	Reading: Read profiles of 2 teenagers in French. Respond to questions in English. Writing: Write about themselves in French, to send to a new French speaking friend.	Speaking: Students create a video blog about themselves. Video should focus on personal information, preferences, family and sport.	Listening: Listen to a variety of texts in French and respond in English. Passages will cover a variety of topics.	
Syllabus Topic/s	N/A	N/A	N/A	
Outcomes Assessed	LFR4-2C, LFR4-3C, LFR4-6U, LFR4-7U	LFR4-1C, LFR4-5U, LFR4-6U	LFR4-2C, LFR4-3C	
Syllabus Components				Weighting %
Speaking		30		30
Reading and Responding	15			15
Writing	25			25
Listening and Responding			30	30
Total %	40%	30%	30%	100%

- Semester 1 Report: Task 1 100 %
- Semester 2 Report: Task 2 50% / Task 3 50%

Creative Arts

Music



Xavier Catholic College Assessment Schedule Music Year 8, 2020

Assessment in Music occurs across three areas

Performing

Composing

Listening

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 1, Week 9 OR Term 3, Week 9 (individual tests in class time this week)	Term 2, Week 4 Or Term 4, Week 4	Term 2, Week 6 Or Term 4, Week 6	Term 2 Week 6 (group performances in class time this week) OR Term 4 Week 6	
Nature of Task	Performance Task 1 20%	Composition Portfolio 30%	Musical Concept Responses 30%	Performance Task 2 20%	
Syllabus Topic/s	Rock Music	Music for Ensembles	Music for Ensembles	Rock Music and Music for Ensembles	
Outcomes Assessed	4.1, 4.2, 4.3	4.4, 4.5, 4.6	4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.4, 4.12	
					Weighting %
Total %	20%	30%	30%	20%	100

Music in Year 8 is studied on a semesterised basis

Visual Arts



Xavier Catholic College Assessment Schedule Visual Arts Year 8, 2020

	Task 1	Task 2	Task 3	
Timing of Task	Term 1, Week 9 Or Term 3, Week 9	Term 2, Week 2 Or Term 4, Week 2	Term 2, Week 6 Or Term 4, Week 6	
Nature of Task	Australian Identity - Frames	Clay Vessel	Modern Portrait	
Syllabus Topic/s	Critical and historical studies	Artmaking	Artmaking	
Outcomes Assessed	4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
				Weighting %
Total %	30%	40%	30%	100%

Visual Arts in Year 8 is studied on a semesterised basis

PDHPE




Xavier Catholic College Assessment Schedule PDHPE Year 8, 2020

	Task 1	Task 2	Task 3	Task 4	
Timing of Task	Term 2 Week 5	Term 1 and 2 ongoing	Term 3 Week 8	Term 3 and 4 ongoing	
Nature of Task	Persuasive Writing	Movement Skills	Advocacy Task	Movement Skills	
Syllabus Topic/s	Relationships	Net-Court Games and Get Your Groove On	How Risky are You?	Strike, Catch and Throw, Physical Activity for health and Fitness	
Outcomes Assessed	PD4-2, PD4-6, PD4-7, PD4-9	PD4-4, PD4-5, PD4-11	PD4-2, PD4-6, PD4-7, PD4-9	PD4-4, PD4-5, PD4-11	
					Weighting %
Total %	20%	20%	30%	30%	100%

- Semester 1 Report: Task 1 - 50% /Task 2 - 50%
- Semester 2 Report: Task 3 - 50% / Task 4 - 50%

Technological and Applied Studies (TAS)

Technology Engineering - Mandatory



Xavier Catholic College
Assessment Schedule
Technology Mandatory - Engineering Year 8, 2020

	Semester 1 Students			Sem 1 Total	Semester 2 Students			Sem 2 Total
	Task 1	Task 2	Task 3		Task 1	Task 2	Task 3	
Timing of Task	Term 1 Week 10	Term 2 Week 5	Ongoing throughout		Term 3 Week 10	Term 4 Week 5	Ongoing throughout	
Nature of Task	Test	Pinball Project	Pinball Folio		Test	Pinball Project	Pinball Folio	
Syllabus Topic/s								
Outcomes Assessed	TE4-1DP TE4-2DP TE4-3DP TE4-8EN	TE4-1DP TE4-2DP TE4-3DP TE4-8EN	TE4-1DP TE4-2DP TE4-3DP TE4-8EN		TE4-1DP TE4-2DP TE4-3DP TE4-8EN	TE4-1DP TE4-2DP TE4-3DP TE4-8EN	TE4-1DP TE4-2DP TE4-3DP TE4-8EN	
Syllabus Components				Weighting %				Weighting %
Total %	10%	60%	30%	100	10%	60%	30%	100%

- *Project work mostly completed in class.*
- *Folio tasks staggered throughout semester and due as completed in class or after appropriate time allocation.*



Xavier Catholic College
Assessment Schedule
TAS: Technology Mandatory-Food/Agriculture
Year 8 2020

	Semester 1 Students		Semester 2 Students		
	Task 1	Task 2	Task 1	Task 2	
Timing of Task	Term 2 Week 4	Term 2 Week 5	Term 3 Week 9	Term 4 Week 7	
Nature of Task	Project 1 -Completed mostly in class.	Project 2 -Completed mostly in class.	Project 1 -Completed mostly in class	Project 2 -Completed mostly in class.	
Syllabus Topic/s	Design Folio/Project 1	Practical Task-Design a dish	Design Folio/Project 1	Practical Task-Design a dish	
Outcomes Assessed	TE4-1DP TE4-2DP TE4-5AG	TE4-3DP TE4-6FO	TE4-1DP TE4-2DP TE4-5AG	TE4-3DP TE4-6FO	
Syllabus Components					Weighting %
Total %	50%	50%	50%	50%	

Task 1: Design Project 1 40% week 4, term 2

Task 2: Pasta dish 30% Week 5 - week 6

Task 3: Ongoing practical assessment 30% Week 7

Absence from Assessment form

Please complete this form if your student will be absent from an assessment task. Refer the Assessment Policy relevant to your student's year level, located on the school website.

***Required**

Email address *

Your email address

Student Name: *

Your answer

Year: *

Your answer

Homeroom: *

Your answer

Subject affected by absence: *

Your answer

Teacher: *

Your answer

Nature of Assessment Task: *

In-Class assessment

Submission

The reason for my absence: *

Significant family commitment

External sporting commitment

Illness

Misadventure (unforeseen circumstances that prevents the student from completing of submitting the task)

Holiday

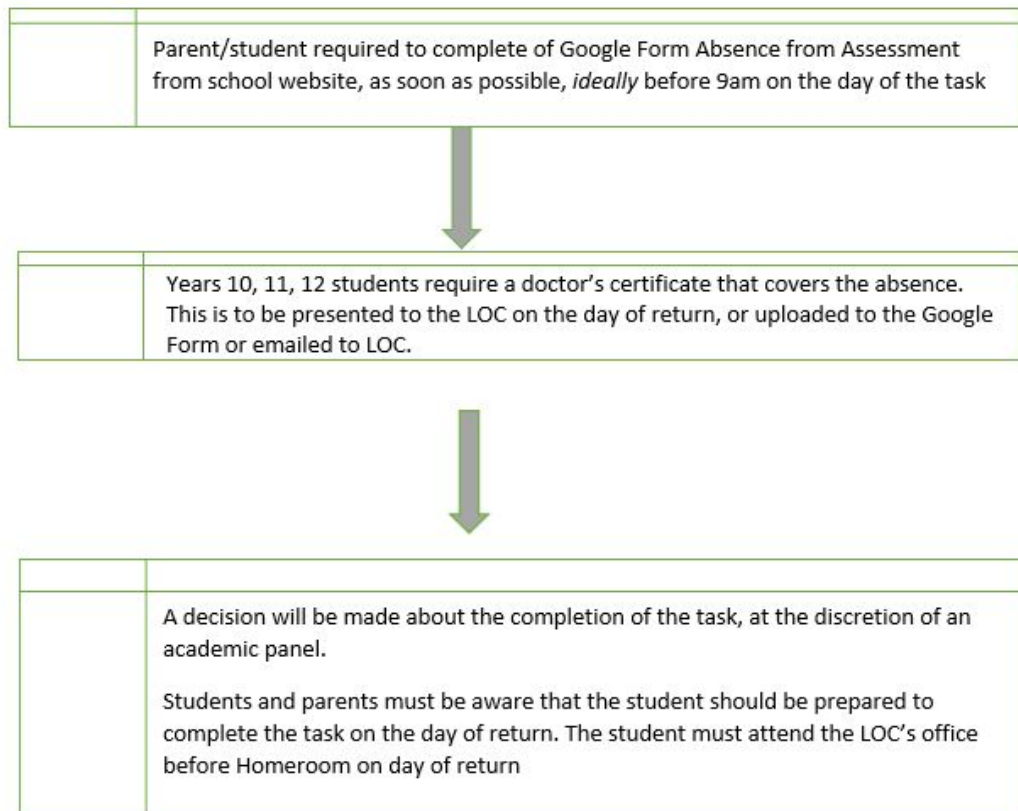
Other:

If 'Other' please provide details:

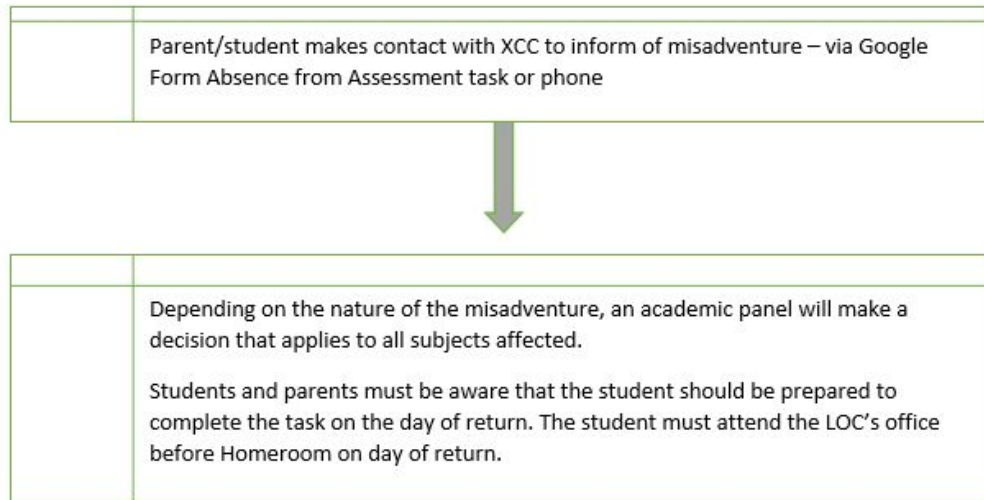
Your answer

Please provide a copy of supporting documentation here: e.g doctors certificate, funeral notice, competition entry form, etc

ILLNESS



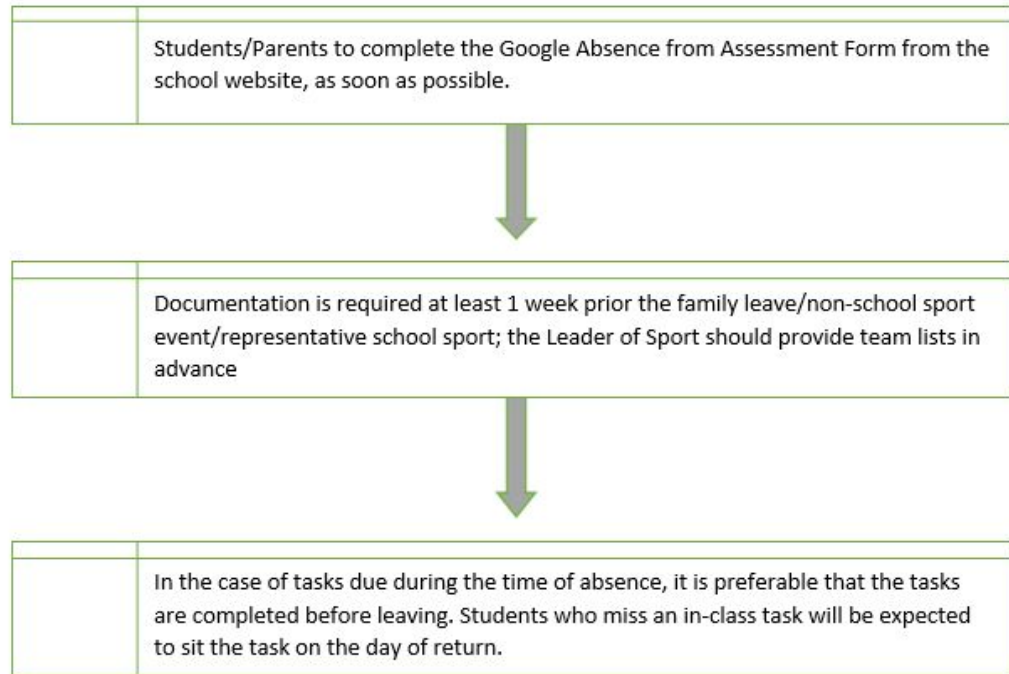
MISADVENTURE



* Misadventure is considered to be unforeseen circumstances (e.g. attendance at a funeral, accident, family breakdown/crisis, visiting a terminally ill relative). These are events that are out of the control of the student.

FAMILY LEAVE/NON-SCHOOL SPORT/ REPRESENTATIVE SCHOOL SPORT

N.B. Family leave is NOT for family holidays – it is for significant *family* events (e.g. weddings, significant birthdays, baptisms).



**Representative School Sport includes, but is not limited to Bill Turner Cup, Cochrane Cup, Waratah Cup, CRL, Berg & Downey Shields; the Leader of Sport should provide team lists in advance. It does NOT include Diocesan sporting events.

HOLIDAYS/NON-APPROVED LEAVE

